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ABSTRACT

Since 1990, education reform efforts in Washington have encouraged the development of cooperative programs between the state's high schools and community and technical colleges. These programs allow advanced high school students to decrease the amount of time spent earning degrees and include the following efforts: Advanced Placement (AP) courses; the International Baccalaureate Diploma (IBD), a pre-college course of study that meets degree requirements in various national systems; the College in High School (CHS) program, providing college-level courses in high school locations; tech prep efforts; and the Running Start (RS) program, allowing dual enrollment in high school and college courses. To determine the current status of cooperative programs in the state, surveys were sent to all 32 community and technical colleges in fall 1996. Results indicated that: (1) all 32 institutions awarded credit to AP students; (2) 12 colleges offered college-level courses at high school locations through the CHS program; (3) 5 colleges accepted participants in the IBD program for advanced placement in college-level programs; (4) all 32 colleges reported involvement with the tech prep efforts; and (5) all 32 colleges enrolled students in the RS program, which is required by state law. Other cooperative programs and services cited by respondents included drop-out recovery programs, business education articulation, in-service training courses for K-12 staff, and joint planning processes. The survey questions with results are appended. (TGI)

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ED 409 048

Community and Technical College High School Partnerships

1996 Survey Report

State Board for Community and Technical Colleges

November 1996

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Community and Technical College
High School Partnerships

Survey Results

Background 1

Program Descriptions 2

1996 Survey Summary 4

Survey Data ..... Appendix

HIGH SCHOOL/POST-SECONDARY OPTIONS
PROGRAM DESCRIPTIONS
for
ADVANCED HIGH SCHOOL STUDENTS

Background

The state of Washington has a long history of high school - college cooperation and cooperative program arrangements. For many years, high schools have offered Advanced Placement courses and provided college classes at the high school through agreements with local colleges and universities. Since 1990, however, education reform efforts have encouraged further development of these joint programs through Running Start and Tech Prep. Currently, high schools and college Boards of Trustees may establish such programs in cooperation with local school district boards under the authorization of RCW 28B.50.530.

> *Agreements for use of services or facilities between district board of trustees and school boards. The district boards of trustees and the common school boards are hereby authorized to enter into agreements for the use by either of the other's services, facilities or equipment and for the presentation of courses of either for students of the other where such agreements are deemed to be in the interests of the education of the students involved.*

High school/post-secondary options programs are taking on increased importance. These programs are needed to assist in serving the growing numbers of students who are expected to enter higher education institutions of the state, to increase the alternatives for students with advanced abilities, and to shorten the time students take to achieve a degree.

Purpose and Objectives

High school/post-secondary options programs allow advanced high school students, normally juniors and seniors, to take courses for both high school and college credit. Programs are normally jointly developed between high schools and higher education institutions and allow dual credit or advanced placement credit at the cooperating higher education institution. Some programs are legislatively mandated statewide, while others are encouraged through national standards, but all rely on local high school and college cooperation.

These programs provide numerous benefits for qualified students and their parents. Students are able to decrease the amount of time spent earning their diplomas and degrees, and parents save substantial costs in tuition. The programs increase educational and social growth opportunities for high school students, as well as provide efficiencies for funding.

The following narrative provides a brief summary of the major high school/post-secondary options programs offered in the state. Full details of each program are available at local high schools, colleges, and appropriate state agencies.

Current Programs

- **Advanced Placement** (AP.)--Administered by the College Board/Educational Testing Service; Princeton, New Jersey.

  The AP program monitors introductory level college courses, and develops outlines for courses that generally satisfy the learning objectives of those college courses. Course outlines and supportive materials are provided to the high schools. The program also designs national examinations that measure the knowledge and skills acquired by students who have taken AP courses. Because AP courses are introductory college level courses, the program promotes college and university policies that grant college credit or advanced placement for students who have successfully completed AP work. Twenty-nine courses are available. Courses are taught at the high school location by high school teachers.

- **International Baccalaureate Diploma** (IB)--Administered by the International Baccalaureate Organization; New York, New York.

  The IB program is a pre-college course of study, leading to examinations, that meet the needs of highly motivated high school students. This program offers a comprehensive curriculum that allows graduates to fulfill requirements of the various national systems of education. The intent of the program is to have candidates engage in the study of languages, sciences, mathematics, and humanities in the final two years of high school. Students learn how to learn, analyze, reach considered conclusions about people, their languages and literature, their ways in society, and the scientific forces of the environment. High schools must apply and be accepted to offer the program and may teach their own students only..

- **College in the High School Program** (CHP)--Developed and administered by local high schools and colleges through locally developed agreements.

  CHP provides college level courses in high school locations to serve qualified eleventh and twelfth grade students who elect to remain at the high school. The intent of the program is to provide a wider variety of options for high school students who are highly capable and who desire an early entry into college level courses. Courses are taught at the high school by high school or college faculty who are qualified to teach according to standards of the local college and the State Board for Community and Technical Colleges. Students normally receive both high school and college credit, in accordance with local agreements and the State Board of Education credit standards.

- **Tech-Prep**--Administered by The State Board for Community and Technical Colleges and the Office of the Superintendent of Public Instruction; Olympia, Washington.

  Tech-Prep is a federally funded program which provides for articulation of educational programs from high school to college. The program links high schools and colleges to produce skilled graduates who enter the workforce or continue their education at the college level. Development of these programs includes a high degree of involvement from business, labor and industry representatives, as well as high schools and colleges. Programs are normally two to six years beginning in high school and continuing into college

or apprenticeship program. The students are subjected to a strong base in mathematics, science and communications taught contextually, applying the theoretical applications to the world of work. The articulated programs are competency-based and offer the student opportunity for advanced placement in college programs.

- **Running Start**--Jointly administered by the State Board for Community and Technical Colleges, the Office of the Superintendent of Public Instruction and the Higher Education Coordinating Board; Olympia, Washington.

  The Running Start Program allows qualified high school juniors and seniors to take college level courses at 32 community and technical colleges and three public universities in the state. The program was created by the 1990 Legislature as a part of the "Learning by Choices" law, and is a statewide program available for all qualified public school registered students. Students earn both high school and college credit for successful completion of college level courses. Students must pay for their own books, transportation and consumable supplies. Students attend courses on the college or university campus and are taught by regular college faculty.

The Education Reform movement in Washington will continue to evolve. Modified definitions of the high school diploma, the Certificate of Mastery, and other elements may continue to challenge the status quo of college and high school programs and cooperation. Competency-based achievement and programs which allow students to move more rapidly through the education systems as they achieve will assist in addressing the challenge of the large number of students expected to seek higher education. Universities, colleges, and high schools should be encouraged to utilize the solid foundation of joint high school/college programs such as those above.

COMMUNITY AND TECHNICAL COLLEGES

HIGH SCHOOL PARTNERSHIPS
SURVEY RESULTS

BACKGROUND

The College/High School Partnerships Survey was implemented to adequately describe the current community and technical college system's status in working with K-12 reform and to respond to legislative interest. In order to fully answer the question, "What programs and services are now being operated that show cooperation and articulation between high schools and two-year colleges?" the survey was distributed during early Fall quarter, 1996. The survey included five articulated instructional programs currently offered in the state:

1. Advanced Placement
2. College in the High School
3. International Baccalaureate
4. Tech-Prep
5. Running Start

In addition, the survey looked at other services and programs offered by the community and technical colleges that are provided in a cooperative effort to serve high school students, faculty, and staff.

SUMMARY OF SURVEY RESULTS

The Advanced Placement Program (AP)

The Advanced Placement Program survey results show that all 32 community and technical colleges recognize the AP program students for advanced placement for college level programs. In 1995-96, these colleges worked with 236 (duplicated count) high schools and have an estimated student participation of 780 students who have entered the two-year institutions.

College in the High School Program (CHP)

The College in the High School Program survey results show that 12 community and technical colleges currently offer college level courses at high school locations for high school students. In 1995-96, these colleges worked with 43 high schools and have an annual enrollment of 2,092 students. In addition, seven colleges are in the process of developing high school/college agreements to implement or expand the existing College in the High School programs.

The International Baccalaureate Program (I.B.)

The International Baccalaureate Program survey results show that five colleges accept students for advanced placement in college level programs who are participating in the IB programs. Eight high schools participate, with very low enrollments (2) reported by the colleges. This is likely due to the fact that the I.B. Program is relatively new to the high schools of the state and that few students have graduated from those programs. It appears that the I.B. Program is a program which many more high schools will be adopting in the future.

Tech-Prep

For 1995-96, all 32 community and technical colleges reported involvement with the tech-prep program. Tech-Prep enrollments are listed in the research report titled, "A Third Year Assessment of Tech Prep in Washington State," published in August, 1996. In 1993-94, 23,615 high school junior and senior students were enrolled. In 1994-95, 40,775 high school junior and senior students enrolled for a 72 percent increase. Enrollments in higher education institutions were far lower because of the delayed nature of student enrollments in this high school to college articulated program. In 1993-94, 118 students enrolled in higher education institutions. In 1994-95, 179 students enrolled, for a 55 percent increase. Enrollments for 1995-96 will be reported later this year. Higher education institutions can expect substantial increases in Tech-Prep enrollments in the next three years.

Running Start

The Running Start program 1995-96 results show that all 32 community and technical colleges enroll students in the Running Start program. All high schools and community and technical colleges are required to participate by state law. For 1995-96, 4,714 full-time equivalent students enrolled for the year with an unduplicated head count total of 8,638 students. Individual high school district and high school enrollments are reported in the appendix. (Please see the attached listing of Running Start Students by College, by School District and by High School.)

Other Instructional programs

Six colleges, Clark, Green River, Lake Washington, Pierce, Shoreline, and Tacoma reported providing "other programs" in cooperation with 65 state public high schools, such as drop-out recovery, gymnasium/international students, business education articulation degree, and other programs. These programs enrolled over 446 students for 1995-96.

Other Cooperative Services Shared or Provided with K-12 Districts

Twenty-three colleges report hiring qualified high school faculty to teach regular college level courses on a part-time basis.

Fifteen colleges reported that they offer in-service training courses or conferences for K-12 teachers, staff and administrators. These programs often provide courses that meet requirements

for teacher and paraprofessional endorsements. Computer/technology services were shared with high schools by four colleges: Grays Harbor, North Seattle, Olympic and Peninsula.

Fourteen colleges reported offering college level courses at high school sites, mainly to serve community adults during evening hours. These off-campus course offerings provide greater access to community adults in locations often too distant for adults to participate in on-campus courses.

Speaker services are provided by 13 colleges serving high schools in the service area districts.

Six colleges report offering college level courses at local area skill centers. Colleges also report that these programs are often part of the tech-prep articulated programs, offered jointly by the college and the high schools.

Faculty and staff exchanges are provided by four colleges: Edmonds, North Seattle, Seattle Central and Wenatchee Valley.

Current Joint Planning Efforts for Articulation and Cooperation

Twenty-five community and technical colleges reported joint planning processes that are underway with high schools to expand current cooperative program efforts. This includes six colleges that are planning new "college in the high school programs," and one college that will expand its current program. Other collaborative efforts most mentioned were expanding Tech-Prep, Career Pathways, and School-to-Work programs and collaborative efforts in linking colleges and high schools through technology. Other projects included: Tech-Prep Summer Academy, bar coding high school/college career competencies, improving acceptance of Advanced Placement program students, faculty-to-faculty meetings, implementing the International Baccalaureate Degree program and transfer, and implementing a National Science Foundation joint program grant.

SUMMARY

The College-High School Articulation Survey results show substantially more activity than was previously known. The curriculum and program articulation currently available, with substantial planning now in progress, will expand existing and add new programs to serve students through a coordinated high school to college approach. These existing and newly developed programs assure a much smoother process for improving student progression into college or into the workforce. This will also assist in reducing the amount of time and tuition costs for students. While much work remains to be accomplished, this survey shows that all 32 year colleges and a large majority of high schools are working in collaborative ways to improve student success.

APPENDIX

Two-Year/High School Partnerships Survey
September 1996

1. ***Do you currently participate jointly with one or more local school districts in any of the following articulated programs?***

Advanced Placement

Response	College	# of Participating High Schools	Estimated Annual Headcount
yes	Bates	3 high schools	12
yes	Bellevue	13+ (by challenge exam only)	10-12
yes	Bellingham	5+ (demonstrated competency only)	2-3
yes	Big Bend	2 high schools	5-10
yes	Centralia	2 high schools	2-3
yes	Clark	8 high schools	8
yes	Clover Park	16 high schools	41
yes	Columbia Basin	3 high schools	10
yes	Edmonds	9 high schools	5
yes	Everett	12 high schools	23
yes	Grays Harbor	10 high schools	15
yes	Green River	9 high schools	125
yes	Highline	11high schools	50-60
yes	Lake Washington	6+ (demonstrated competency only)	10-15
yes	Lower Columbia	3 high schools	10-12
yes	North Seattle	5 high schools	5
yes	Olympic	11 high schools	52
yes	Peninsula	9 high schools	3
yes	Pierce	3 high schools	5
yes	Renton	6 high schools	2
yes	Seattle Central	12 high schools	37
yes	Shoreline	5 high schools	18
yes	Skagit Valley	4 high schools	10-20
yes	South Puget Sound	11 high schools	20
yes	South Seattle	5 high schools	60
yes	Spokane	10 high schools	15
yes	Spokane Falls	10 high schools	100
yes	Tacoma	8 high schools	20-25
yes	Walla Walla	3-5 high schools	50
yes	Wenatchee Valley	3 high schools	8
yes	Whatcom	5 high schools	6-10
yes	Yakima Valley	11 high schools	18
TOTALS	**32**	**233 (Duplicated Count)[1]**	**757-802 Annual Headcount**

[1] Multiple colleges reported receiving students from the same high schools.

Two-Year/High School Partnerships Survey
September 1996

International Baccalaureate

Response	College	# of Participating High Schools	Estimated Annual Headcount
yes	Everett	credits honored from all high schools	varies
yes	North Seattle	1 high school	1
yes	Shoreline	5 high schools	varies
yes	Tacoma	1 high school	varies
yes	Yakima Valley	1 high school	1
TOTALS	**5**	**8 High Schools**	**2-varies Annual Headcount**

Others

Response	College	# of Participating High Schools	Estimated Annual Headcount
yes	Clark	vocational program articulation 12 high schools	40-60 annually
yes	Green River	5 gymnasium/foreign students	35
yes	Lake Washington	Otteson High School in the College 26 school districts King & Snohomish Counties	254
yes	Pierce (articulation)	9 high schools	8
yes	Shoreline	Drop-out Recovery high schools in Shoreline, Seattle Edmonds & Northshore	109
yes	Tacoma	9 high schools Business Ed program; articulation degree	
TOTALS	**6 colleges**	**60+ High Schools**	**446-466 Annual Headcor**

Two-Year/High School Partnerships Survey
September 1996

College in the High School

Response	College	# of Participating High Schools	Estimated Annual Headcount
yes	Bates	Sumner High School	52
	*contracted - renewable - very satisfactory (Qtr vs Semester is difficult)		
yes	Bellevue	Bellevue High School	75
		Cascade High School	69
		Cedarcrest High	65
		Eastside Catholic High	4
		Interlake High	134
		Issaquah High	18
		Lake Washington High School	144
		Liberty High	127
		Mercer Island High	136
		Newport High	34
		Redmond High	7
		Sammamish High	78
		Juanita High	10
	*contracted - renewable - most satisfactory		
yes	Big Bend	Moses Lake High School	40
yes	Edmonds	Meadowdale High School	30
		Woodway High School	30
		Lynnwood High School	30
	*contracted - renewable - satisfactory		
yes	Everett		325
		Everett High School	
		Jackson High School	
		Monroe High School	
		Lake Stevens High School	
		Snohomish High School	
		Lakewood High School	
		Cascade High School	
		Granite Falls High School	
		Marysville-Pilchuck High School	
	*contract - renewable - satisfactory		

Two-Year/High School Partnerships Survey
September 1996

Response	College	# of Participating High Schools	Estimated Annual Headcount
yes	North Seattle	5 high schools (English 101)	180
	*Contract - Renewable - Often difficulty to get HS teachers to attend monthly meetings designed to ensure program standards.		
yes	Olympic	Kitsap Peninsula Skills Center	110
	*contracted - renewable		
yes	Peninsula	Port Townsend	20
	*contracted - renewable - Program begins in January 1997		
yes	Pierce	Eatonville	8
	*contracted - renewable - Satisfactory		
yes	Seattle Central	English 101 @ West Seattle Sealth Cleveland Rainier Beach Franklin Roosevelt	100 + yearly
	*Contracted - Renewable - Satisfactory, except the testing - the testing office has taken on the responsibility of going to the HSs to administer the placement test...it is costly.		
Yes	South Seattle	Rainier Beach	30
	*contracted - renewable - satisfactory		
yes	Walla Walla	Pomeroy High School	15
	***not** contracted - renewable - loose 'gentleman's agreement' - needs to be formalized		

TOTALS	**12 colleges**	**43 High Schools**	**2092+ Annual Headcount**

Two-Year/High School Partnerships Survey
September 1996

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

Computer/technology services

yes	Grays Harbor	share facilities with GHC evening courses at local schools	
yes	North Seattle		
yes	Olympic	in conjunction with CAD coursework	all schools
yes	Peninsula		

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

Faculty/staff exchanges:

yes	Edmonds	Mountlake Terrace High School
yes	North Seattle	
yes	Seattle Central	Middle College High School
yes	Wenatchee Valley	Eastmont High School

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

Speaker Services

yes	Bates	Pierce county high schools & middle schools
yes	Bellingham	Area high schools
yes	Centralia	Centralia high schools
yes	Clark	12 high schools
yes	Edmonds	Mountlake Terrace High School
yes	Lake Washington	King County area
yes	Lower Columbia	faculty on an invitational basis
yes	North Seattle	3 high schools
yes	Olympic	11 high schools - speakers' bureau
yes	Shoreline	Shorewood & Shorecrest
yes	South Puget Sound	Area high schools
yes	Spokane	general speaker service - no agreements
yes	Wenatchee Valley	Speakers provided by the college upon request

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Two-Year/High School Partnerships Survey
September 1996

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

College courses located at the high school

yes	Bates	Sumner High School - construction trades
yes	Bellevue	(as listed in CHPs response)
yes	Big Bend	Moses Lake High School
yes	Clark	6-9 courses per year
yes	Columbia Basin	Tech Prep
yes	Edmonds	Meadowdale High School
		Woodway High School
		Lynnwood High School
yes	Everett	Monroe High School
		Sultan High School (no current enrollments)
		Sno-Isle Skill Center (no current enrollments)
yes	Grays Harbor	evening only - various schools
yes	Highline	Foster High School
yes	North Seattle	1 high school
yes	Peninsula	Port Townsend High School
yes	Seattle Central	Local high schools
yes	Walla Walla	Area high schools
yes	Yakima Valley	cc district #16 area high schools

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

College provides conferences or classes for K-12 teachers

yes	Bates	vocational certification course to all high schools
yes	Bellevue	All area schools
yes	Bellingham	All schools in county
yes	Columbia Basin	Local schools
yes	Everett	Area school districts
yes	Lower Columbia	area schools on an individual faculty basis
yes	North Seattle	2 high schools
yes	Pierce	all endorsement classes
yes	Shoreline	Shoreline & Northshore school districts
yes	South Puget Sound	
yes	Spokane Falls	all Spokane area high schools
yes	Tacoma	para-pro for educators
yes	Walla Walla	para-pro for educators
yes	Wenatchee Valley	all schools are invited
yes	Whatcom	courses available through Continuing Ed;

Two-Year/High School Partnerships Survey
September 1996

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

College hires part-time faculty from high school

yes	Big Bend	They may apply for part-time positions
yes	Centralia	Centralia High School; Adna High School Onalaska High School
yes	Clark	up to 15 in any given year
yes	Columbia Basin	Varies by quarter
yes	Edmonds	Edmonds School District
yes	Everett	varies by term
yes	Grays Harbor	sometimes for evening course if qualified (varies)
yes	Green River	Auburn High School; Kent High School
yes	Lake Washington	King County area
yes	Lower Columbia	all area schools
yes	North Seattle	1 high school
yes	Olympic	all area high schools
yes	Peninsula	Port Townsend, Forks, & Port Angeles High Schools
yes	Pierce	various, but less than 5
yes	Renton	occasionally for evening classes & substitutes
yes	Seattle Central	Varies by quarter
yes	Shoreline	Shorewood
yes	South Puget Sound	Area high schools
yes	Spokane Falls	none currently, but 2 in the past
yes	Tacoma	occasionally
yes	Walla Walla	Walla Walla High School; DeSales High School
yes	Wenatchee Valley	Wenatchee High School
yes	Whatcom	Bellingham HS; Sehome HS; Meridian HS

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

College offers courses at local skills center

yes	Clark	CCVSC - Construction Technology joint program	8-12/year
yes	Everett	Sno-Isle Skills Center	
yes	Olympic	Automotive Collision Repair & Cosmetology	
yes	Peninsula	Port Angeles Skills Center	
yes	Pierce	Eatonville Bethel	
yes	Yakima Valley	Yakima Valley Tech. Skills Center	

Two-Year/High School Partnerships Survey
September 1996

Does your district/campus provide any of the following services in cooperation with high schools or K-12 districts?

		Others:
yes	Bates	Technical HS program (RS) 30 Puget Sound dist.- primarily Tacoma & Peninsula
yes	Big Bend	Automotive classes on campus contract program Moses Lake High School
yes	Edmonds	joint attendance at state & national conferences Presentations & attendance at one another's staff development presentations
yes	Everett	Tulalip Education Center
yes	Grays Harbor	"World Class Scholars" - a contract scholarship program for qualifying 7th graders
yes	Lake Washington	Host FBLA & VICA Conference/skills contests Regionally
yes	Lower Columbia	Longview school District - shared principles of technology laboratory at the college
yes	Olympic	Shadow Day - all high schools in district

Two-Year/High School Partnerships Survey
September 1996

Has your institution been in discussion with a high school or K-12 district concerning future program, course, or service delivery? What arrangements are being suggested? What will be your institution's role in the delivery and support of these activities? What will be high schools role in the delivery of these courses?

yes **Bates**

Program	College role	HS role
Tech Prep Summer Academy in 1997 (6 wk) @ Bates & job site - for high school juniors from Tacoma, Sumner, Franklin Pierce, Puyallup	coordinate program with districts, PIC, and Pro-Tec Consortium	recruit students; provide work-based coordinator; work on assignments w/ students; award elective credit.

yes **Bellevue**

Program	College role	HS role
technological collaboration	To be determined	To be determined

yes **Bellingham**

Program	College role	HS role
Health Occupations Career Pathways - Tech Prep	Potential tech prep agreement	sole responsibility

yes **Big Bend**

Program	College role	HS role
preliminary discussions w/Ephrata HS for CHPs	offer courses	provide facility & assist with registration and scheduling

yes **Centralia**

Program	College role	HS role
GED & ABE	provide curriculum	recruiting
Comm./Con't. Ed	marketing	

yes **Clark**

Program	College role	HS role
communications network	participant - ESD 112 will coordinate	participant - ESD 112 will coordinate
school-to-work coord.	same	same
non-duplicative curriculum	same	same

yes **Clover Park**

Program	College role	HS role
Bar coding competencies	collaborate in selection of competencies to be tracked	collaboration
articulation agreements	collaboration	collaboration

Two-Year/High School Partnerships Survey
September 1996

yes **Columbia Basin**

Program	College role	HS role
HS request approval of existing AP courses via credit		HSs request that their teachers teach our classes (many to not meet AHE contractual qualifications)

yes **Edmonds**

Program	College role	HS role
cooperation on tech/computer services	To be determined	To be determined
additional CHP courses		

yes **Everett**

Program	College role	HS role
Shared 2-way interactive video	direct partnerships	director partnerships
Joint Faculty Dev. activities	provide facilities, expertise, and equipment	provide facilities, expertise and equipment
Increased articulation agreements		
Faculty-to-faculty meetings by discipline		

yes **Grays Harbor**

Program	College role	HS role
College in the High School	provide oversight and delivery of college course work	provide site, provide staff and staff support, as appropriate
Local education technology center shared by Aberdeen Schools & GHC	provide oversight and delivery of college course work	provide site, provide staff and staff support, as appropriate

yes **Green River**

Program	College role	HS role
Facility use	space sharing	To be determined
Tech Prep		

yes **Highline**

Program	College role	HS role
International Baccalaureate w/ Mt. Rainier HS	To be determined	To be determined
College in the HS w/ Tyee HS	To be determined	To be determined

no Lake Washington

Two-Year/High School Partnerships Survey
September 1996

yes **Lower Columbia**

Program	College role	HS role
better articulation of career programs	To be determined	To be determined
joint planning of dropout programs	To be determined	To be determined
school-to-work planning	To be determined	To be determined

yes **North Seattle**

Program	College role	HS role
National Science Foundation grant partnership with Ballard High School	faculty exchanges and work on articulation/career pathways. Share facilities and faculty.	Instructors will teach some courses at Ballard; Share faculty dev. opportunities and equipment provided by grant.

yes **Olympic**

Program	College role	HS role
Distance learning mode of instruction	act as administrator or coordinator: delivery mechanics, instructor hiring, selection of text/program materials, registration, etc.	provide facilities, meeting space and equipment
Expanded course offerings		

no Peninsula

yes **Pierce**

Program	College role	HS role
offering college level classes at the HS with college faculty	college faculty will teach the courses	provide space and students

no Renton

no Seattle Central

yes **Shoreline**

Program	College role	HS role
Arrangements through an articulation council	collaborating in all possible ways	collaborating in all possible ways

yes **Skagit Valley**

Program	College role	HS role
college English to be taught in the high school	create model & curriculum; supervision of program	teaching

yes **South Puget Sound**

Program	College role	HS role
Discussing getting ready for	presenter	help in development and

college program		provide space and students

no South Seattle

yes **Spokane**

Program	College role	HS role
Articulation agreements to identify HS course which would qualify as credit toward college voc. programs.	facilitation & identification	facilitation & identification

yes **Spokane Falls**

Program	College role	HS role
ASL Course @ Mead High School	material; possible faculty	provide site & coordinate with students

yes **Tacoma**

Program	College role	HS role
distance learning	provide training	courses designed for high school students
computer technology training	equal partners in delivery & support of courses	courses designed for high school students

no Walla Walla

yes **Wenatchee Valley**

Program	College role	HS role
college in the high school	To be determined	To be determined

yes **Whatcom**

Program	College role	HS role
courses in the high school (Bellingham HS; & Ferndale HS)	oversee course, hire instructor, set entrance requirements	provide site, books, supplies, etc.

no Yakima Valley